

Symposium

Accelerating Progress and Equity in Education:

How Can We Create Inclusive and Equitable Quality Education in Japan?



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The COVID-19 pandemic highlighted the weakness of a safe and supportive environment for children and education in Japan. However, how can we address this weakness?

In order to achieve the SDGs' goal of "quality education for all", it is necessary to address educational and social inequality in Japan. We will discuss the transformation, new systems, and new ways of collaboration to create a symbiotic society in the post-COVID-19 society.

October 30 (Sat) 13:00-18:00

Online seminar using ZOOM

Preconference October 28 (Thu) 16:30-18:30

Participation Fee | Free of charge

Capacity | About 100 people

Please fill out this form and submit it to us.

<https://forms.gle/37Q7MtyhBLJ11dRU7>

* We will email the link to the ZOOM for participation the day before the event.

* We will stop accepting applications as soon as the number of participants reaches our capacity.



Organizers

Kyoko Ichikawa Laboratory, School of Health Studies, Tokai University
Konrad Adenauer Foundation
CSO Network Japan

For inquiries
CSO Network Japan (Masako Hasegawa)
E-mail address: office@psonj.org

13:00-13:20 | Opening

Dr. Kyoko Ichikawa (Junior associate professor, School of Health Studies, Tokai University)

Mr. Christian Echle (Director, Regional Program Political Dialogue Asia, Konrad Adenauer Foundation)

13:20-15:30 | Symposium

Keynote Speech:

Dr. Aya Abe (Professor of Tokyo Metropolitan University, Research Center for Child and Adolescent Poverty)

"Effects of Covid-19 on Children in the era of inequality"

Panelists:

Dr. Minoru Sawada (Professor, Faculty of Human Sciences, Sophia University)

Mr. Toru Nagase (Hiratsuka Agricultural and Commercial Senior High School)

Mr. Taira Suzuki (Co Director of NPO TEDIC)

Facilitator:

Dr. Kyoko Ichikawa (Junior associate professor, School of Health Studies, Tokai University)

15:45-17:25 | Session1, Session2 *Two sessions will be held at the same time.

■Session1: The Teacher Development: Education for the Sustainable Development and Transformation toward ICT-enabled education

In this session, we will discuss the role of teachers in a post-COVID 19 society from the perspectives of three stakeholders: teachers, boards of education, and NPOs, focusing on the following points with speakers and participants:

- 1) What each stakeholder is doing to achieve the SDGs, challenges in implementation, and efforts to solve those challenges.
- 2) How do you envision the role of "teachers" in the implementation of the new Courses of Study and the GIGA school concept?

Speakers:

Ms. Ayaka Matsukura (Inagakuen Junior High school, Saitama)

Mr. Tomohiro Motegi (Supervisor, Niigata city Board of Education)

Ms. Eno Nakamura (Executive Director, NPO DEAR: Development Education Association and Resource Center)

Facilitator:

Ms. Ayaka Matsukura (Inagakuen Junior High school, Saitama)

■Session2: Inequality in education and New Actors: The Role of Civil Society in Education for Respect for Diversity and Human Rights

In realizing an inclusive and fair society, education that respects diversity and human rights is necessary. In recent years, there have been various efforts by civil society to deal with the increasing number of children with foreign roots, developmental disabilities, LGBTQ, and other diverse children. In this session, after confirming the importance of civil society in respecting diversity and human rights, we will review the current status of inclusive education through case studies of NPOs and local organizations active in the field, and discuss its challenges and prospects.

Speakers:

Dr. Yukiko Furuya (Chair Person, CSO Network Japan)

Ms. Iki Tanaka (Director, Division of immigrant support, YSC global school)

Mr. Noriaki Koshiba (Director, Management Strategy Section, General Affairs Division, Kurobe City Council of Social Welfare)

Commentator: **Dr. Minoru Sawada** (Professor, Faculty of Human Sciences, Sophia University)

Facilitator: **Dr. Masako Hasegawa** (Executive Director, CSO Network Japan)

17:35~18:00 | Closing

We will reflect on the learning from the symposium and sessions 1 and 2 with the speakers and participants.